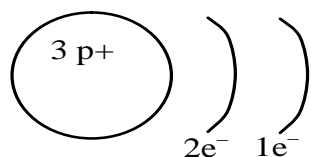


January Exam Review

Test 1- Periodic table

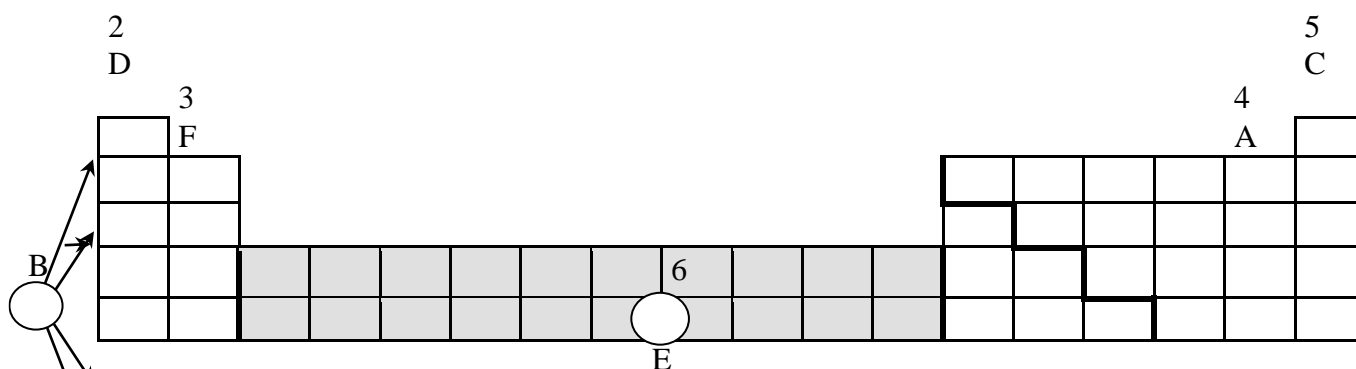
- Which statement proper explains Rutherford's finding using the gold foil experiment?
 - The atom was very small with protons in the nucleus and electron on orbits.
 - The atom was very small with electrons in the nucleus and protons on orbits.
 - The atom was very big with protons in the nucleus and electrons on orbits.
 - The atom was very big with protons in the nucleus and electrons outside of the nucleus.**

- The following diagram represents the simplified atomic model (Bohr-Rutherford) of an element.



Which of the following is true?

- The element is located in period 1 and is an alkaline earth metal.
 - The element is located in period 1 and is an alkali metal.
 - The element is located in period 2 and is an alkali metal.**
 - The element is located in period 2 and is an alkaline earth metal.
- In the diagram below, the circles numbered 1 to 6 represent a characteristic shared by categories of elements in the periodic table.



Each numbered circle is associated with one of the statements below concerning categories of elements. Write the appropriate letter in each of the numbered circles.

- The elements in this family have 7 valence electrons.
- This space is used to indicate the number of energy levels.
- The elements in this family are very chemically stable.
- The outermost energy level of these elements contains one electron, $1e^-$.
- The elements in this category are very malleable and are good conductors of heat and electricity.
- One of the elements in this family has 4 protons and 5 electrons.

4. In a laboratory, a scientist noted the following facts about 2 elements:
 Element 1 has 3 energy shells and a 5 valence electrons.
 Element 2 has 2 full shells

What are elements 1 and 2?

A) Element 1 is potassium and element 2 is neon

B) Element 1 is phosphorus and element 2 is neon

C) Element 1 is potassium and element 2 is argon

D) Element 1 is nitrogen and element 2 is argon

5. Five elements are identified in the following periodic table.

I A 1	II A 2						III A 13	IV A 14	V A 15	VI A 16	VII A 17	VIII A 18
											⁹ F 19.00	¹⁰ Ne 20.18
¹¹ Na 22.99									¹⁵ P 30.97			
	²⁰ Ca 40.08											

Match each of the five elements with one of the characteristics listed below.

- Its third energy level contains 5 valence electrons.
- It is a gas that does not react with metals or nonmetals.
- It is an element whose chemical reactions are similar to those of potassium.
- It is one of the most corrosive gases.
- It is an alkaline earth metal that is a component of bones and teeth.

A) 1- P, 2- Ne, 3- Na, 4- F, 5- Ca

C) 1- P, 2- Ne, 3- F, 4- Na, 5- Ca

B) 1- Ne, 2- F, 3- Na, 4- P, 5- Ca

D) 1- Ca, 2- Ne, 3- F, 4- Na, 5- P

6. Which of the elements in the table below possess the properties of **shininess, electrical conductivity and malleability**?

																		4	
1																			3
	2																		

A) 1 and 2

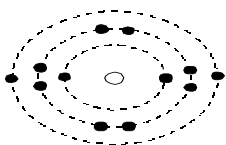
B) 1 and 4

C) 2 and 3

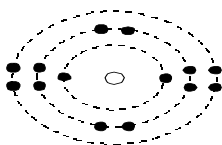
D) 3 and 4

7. The illustration represents two elements X and Y:

Atom X



Atom Y



Write the names of atoms X and Y.

X= Mg

Y= Si

8. While doing a research project, you noted the following information about five elements.

- Element A :**
- . is a solid;
 - . conducts electricity;
 - . has 2 electrons in its outermost shell;
- Element B :**
- . has a very low density;
 - . does not conduct electricity;
 - . has 7 electrons in its outermost shell;
- Element C :**
- . is found in very small quantities in nature;
 - . does not form compounds with other elements;
 - . is in a gaseous state;
- Element D :**
- . is a poor conductor of heat;
 - . is non-ductile and non-malleable;
 - . conducts electricity.
- Element E :**
- . is ductile and malleable;
 - . is a solid;
 - . is a good conductor of heat and electricity;

Classify the elements above as metals, non-metals or metalloids.

A and E= Metal

D= Metalloid

B and C = non-metal

9. A student is given an unknown solid substance belonging to family II A (family 2). To determine the nature of this substance, he conducts the tests listed in the following table. Give the expected result for each test.

TEST	EXPECTED RESULT
- Reacts with a strong acid	Bubbles
- Electrical conductivity test	Conducts
- Thermal conductivity test	Conducts
- Malleability test	Bends

Test 2- Solution, electrolytes and pH

1. Chlorine is sometimes used in a city's water filtration system to kill micro-organisms. To ensure fish in an aquarium are not affected by the chlorine, tap water could be left sitting for 24 hours to allow the chlorine to evaporate. The lethal dose of chlorine for most

goldfish is 0.05 mg/L. Most water filtration systems use 45.5 ppm to kill micro-organisms. Do you need to let the water sit for 24 hours so the chlorine could evaporate?

$$\frac{0.00005 \text{ g}}{1 \text{ 000 mL}} = \frac{\quad \times \quad}{1 \text{ 000 000}} \quad 0.05 \text{ ppm}$$

Yes because 45.5 ppm will kill fish since lethal does is 0.05 ppm

2. You have a 40 g/L solution. You want to make a 300 mL solution. Solve and explain the process of making the solution.

$$\frac{40}{1000} = \frac{x}{300} = 12\text{g}$$

- 1- Weigh 12 g of solute**
- 2- Put 12 g in 300 mL volumetric flask**
- 3- Add water and swirl**
- 4- Add water to line**
- 5- Check meniscus**

3. Which of the following categories of substances are considered to be electrolytes?

- | | |
|-----------------------------------|----------------------------------|
| A) Acids and neutral salts | C) Acids, bases and salts |
| B) Acids and bases | D) Salts and bases |

4. Associate each substance with the correct characteristic

Substances	Characteristics
1. Aqueous aluminium hydroxide, Al(OH) _{3(aq)}	a) Acid
2. Aqueous calcium hydroxide, Ca(OH) _{2(aq)}	b) Neutral
3. Aqueous acetic acid, HCH ₃ CO _{2(aq)}	c) Basic
4. Aqueous lithium hydroxide, LiOH _(aq)	
5. Aqueous hydrogen chlorate, HClO _{3(aq)}	
A) 1a, 2a, 3c, 4a and 5c	C) 1c, 2a, 3b, 4c and 5a
B) 1c, 2c, 3a, 4c and 5a	D) 1a, 2c, 3b, 4c and 5a

5. In order to classify three unknown solutions as acids, bases or salts, you have been given the following information :

Solution / Information	1	2	3
Electrical conductivity	yes	yes	yes
Reaction of blue litmus paper	turns red	stays blue	stays blue
Reaction of red litmus paper	stays red	stays red	turns blue

On the basis of this information, how do you classify the three solutions?

- A) Solution 1 : acid Solution 2 : base Solution 3 : salt

B) Solution 1 : acid Solution 2 : salt Solution 3 : base

- C) Solution 1 : base Solution 2 : acid Solution 3 : salt
 D) Solution 1 : base Solution 2 : salt Solution 3 : acid

6. Which one of the following describes an acidic solution?
 A) A solution that does not change the colour of blue litmus paper and that conducts electricity
 B) A solution that does not change the colour of blue litmus paper and that does not conduct electricity

C) A solution that turns blue litmus paper red and that conducts electricity

- D) A solution that turns red litmus paper blue and that does not conduct electricity

10. Which of these aqueous solutions contains a neutral salt?

	Solution 1	Solution 2	Solution 3	Solution 4
Effect on litmus paper	Paper turns red	No effect	Paper turns blue	No effect
Electrical conductivity	Yes	Yes	Yes	No

- A) Solution 1 **B) Solution 2** C) Solution 3 D) Solution 4

11. Which answer shows the correct electrolytic dissociation for CaCl_2 ?

- A) $\text{CaCl}_2 \rightarrow \text{Ca}^{2+} + 2\text{Cl}^-$ C) $\text{CaCl}_2 \rightarrow \text{Ca} + 2\text{Cl}$
 B) $\text{CaCl}_2 \rightarrow 2\text{Ca} + 2\text{Cl}$ D) $\text{CaCl}_2 \rightarrow 2\text{Ca} + 2\text{Cl}$

12. The following table gives the colours of the indicator phenol red in solutions whose pH values vary from 0 to 14.

pH	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14													
Colour	Yellow						Orange		Red					

A few drops of this indicator are added to a basic solution.
 What colour does the phenol red become?

- A) **Orange or red** C) Yellow or orange
 B) Yellow only D) Red only

13.

pH Scale	2	3	4	5	6	7	8	9	10	11	12
Indicator 1	Yellow				Green			Blue			
Indicator 2	Colourless							Pink		Fuchsia	
Indicator 3	Red		Orange			Yellow					
Indicator 4	Red				Orange			Yellow		Green	

The pH of a given solution is unknown. Indicators 1 and 3 turn yellow in this solution. What colour will indicator 4 become in this solution?

- A) Red **B) Orange** C) Yellow D) Green

14. The following table gives the colours of the indicators phenolphthalein and methyl red in solutions that have pH values ranging from 1 to 14.

Phenolphthalein	Colourless							Pink		Red				
pH	1	2	3	4	5	6	7	8	9	10	11	12	13	14
Methyl Red	Red				Orange		Yellow							

A mixture of these two indicators is added to a neutral solution. What colour will the mixture of the two indicators be in this neutral solution?

- A) Colourless **B) Yellow** C) Orange D) Pink

15. This table gives the behaviour of certain indicators.

pH Scale											
Indicator 1	Yellow				Green			Blue			
Indicator 2	Colourless							Pink		Fuchsia	
Indicator 3	Red		Orange		Yellow						
Indicator 4	Red			Orange			Yellow				

The pH of a given solution is unknown. Indicators 1 and 3 turn yellow in this solution. Between which values will the pH of this solution fall?

- A) Between 0 and 5 C) Between 5 and 12
 B) **Between 5 and 6** D) Between 6 and 12

16. Answer the questions below using the 3 indicators

pH	1	2	3	4	5	6	7	8	9	10	11	12	13
A	Red			Orange				Yellow					
B	Blue		Green		Yellow								
C	Red				Purple				Blue				

- A) Which indicator would you use to find a strong acid? **B**
 B) What is an unknown's pH if it turns orange with A and green with B? **4**
 C) What is an unknown's pH if it turns yellow with A and purple with C? **8**

Test 3- Changes in matter, balancing equations, neutralization and combustion

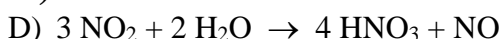
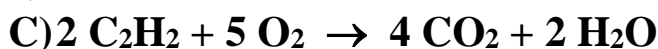
1. A student performed four tests and made the following observations.

Test	Observation
1. Brought a magnet close to a piece of metal.	The two objects attracted each other.
2. Added lime water to a test tube containing a gas.	The lime water became cloudy.
3. Mixed two colourless liquids in a beaker.	The beaker became warmer.
4. Ground a piece of chalk.	The chalk turned to a very fine white powder.

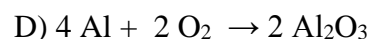
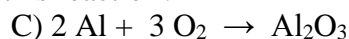
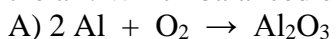
Which of these tests produced chemical changes?

- A) 1 and 2 B) 1 and 4 **C) 2 and 3** D) 3 and 4

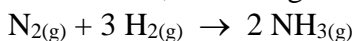
2. Which of the following equations is correctly balanced?



3. Richard complained about a thin black film that formed on his aluminum windows. Kim told him that this film was the result of oxidation (rusting) of the aluminum by oxygen in the air. Which balanced equation represents this reaction?



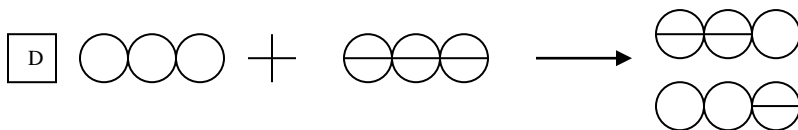
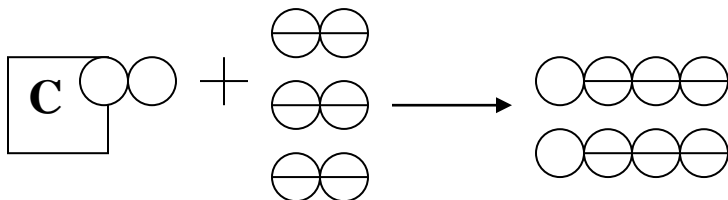
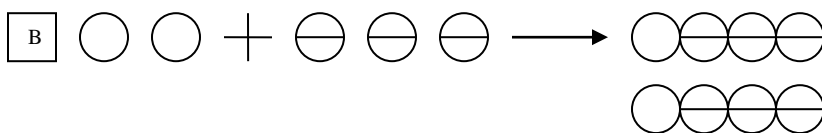
4. One liter of nitrogen (N_2) reacts with three liters of hydrogen (H_2), to produce two liters of ammonia, according to the following equation :



Hydrogen: 0

Nitrogen: 0

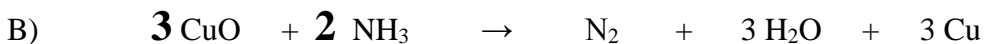
Which of the following models best describes the chemical change that occurs?



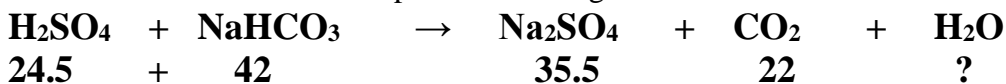
5. The neutralization of hydrochloric acid (HCl) by calcium carbonate (CaCO₃) produces calcium chloride (CaCl₂), carbon dioxide (CO₂) and water (H₂O).

Write the balanced equation for this neutralization reaction.

6. Balance the following equations.



7. The neutralization of 24.5 g of sulphuric acid (H₂SO₄) requires 42 g of sodium bicarbonate (NaHCO₃). This neutralization reaction produces 35.5 g of sodium sulphate (Na₂SO₄), 22 g of carbon dioxide (CO₂) and a certain amount of water (H₂O). What is the mass of the water produced during this neutralization reaction?



$$66.5 - 35.5 - 22 = 9 \text{ g}$$

8. Each of the three statements listed below can be matched with the fire triangle component.

FIRE TRIANGLE



Ignition temperature

Statement 1- One way of fighting forest fires is to remove all the vegetation from certain areas.

Statement 2- Most laboratories have a blanket that can be wrapped around a person whose clothes catch fire.

Statement 3- Buildings adjacent to the one on fire can be sprayed with water to prevent a fire from spreading in a city.

Which of the following choices shows the correct match between the three statements above and the fire triangle components?

	Statement 1	Statement 2	Statement 3
A	Fuel	Oxidizer	Ignition temperature
B	Ignition temperature	Fuel	Oxidizer
C	Fuel	Ignition temperature	Oxidizer
D	Oxidizer	Ignition temperature	Fuel

Test 4- Biomes, Populations, Communities and Ecosystems

1. State the biome being described for each statement

1	Where fresh and marine water mix	Estuary
2	Produces a large amount of the world's oxygen	Rainforest
3	Current flows in 1 direction	River
4	Has permafrost	Arctic
8	The largest ecosystem	Ocean
9	Rains all year long and very warm temperatures	Rainforest
11	Acidic, nutrient poor soil	Boreal
12	Became towns and cities	Temperate
13	Type of wetland where trees can grow	Swamp
14	Has grazing animals	Grasslands

15	Contains the benthos	Ocean
16	Saturated soil	Wetlands
17	Has cold winters and warm summers	Temperate
18	Not enough moisture for trees, but enough not to be a desert	Grasslands
19	Shore acts as a filter and attracts species	Lake
20	As the altitude increases the colder it becomes	Alpine
21	The deeper you go the colder it gets	Ocean
22	Salmon will fight the current to go lay their eggs	River

2. Below are descriptions of different biomes. Determine the type of biome described in each statement.

a- This summer I am going on the most amazing vacation. I'm hoping to see polar bears, birds, seals and caribou. Even though it's the summer, my mother told to pack sweaters, pants and a few light coats. **Arctic**

b- I was sitting near water and I saw salmon swimming upstream against a very strong current. They would jump out of the water which made it seem like they were flying for a few seconds and then dove back down in the water. **River**

c- This biome has lots of grazing animals in a very open space. I was told to bring sunscreen because there are few trees around and it gets very hot. **Grasslands**

d- A person needs an umbrella for this biome since it rains all year long. It's hot enough to wear shorts and t-shirts, but I'm afraid the bugs will eat me for lunch. Bug spray will be a necessity. **Rainforest**

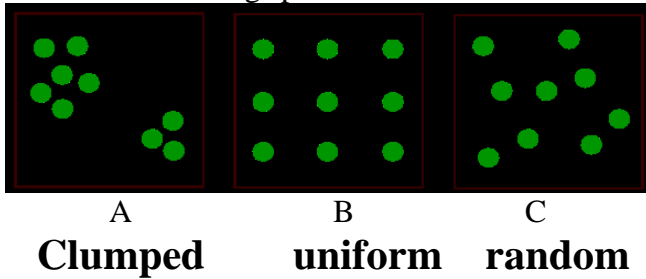
3. At the beginning of winter there were 22 polar bears in a small area of the arctic. 4 polar bears died because of the lack of food, 5 polar bears left the area to look for food, 2 bears were shot by hunters and 3 bears came to the area to look for food. Was there a population increase or decrease? By how much?

Decrease of 8

4. A population of 113 snowshoe hares lives on an island with an area of 25 000 m². What is the population density of the hares?

$$113/25000 = 0.00453 / \text{m}^2$$

5. Name the following species distribution.



6. The table below lists the contents of two aquariums, A and B, both with a capacity of 50 L. Find the relative abundance of each species.

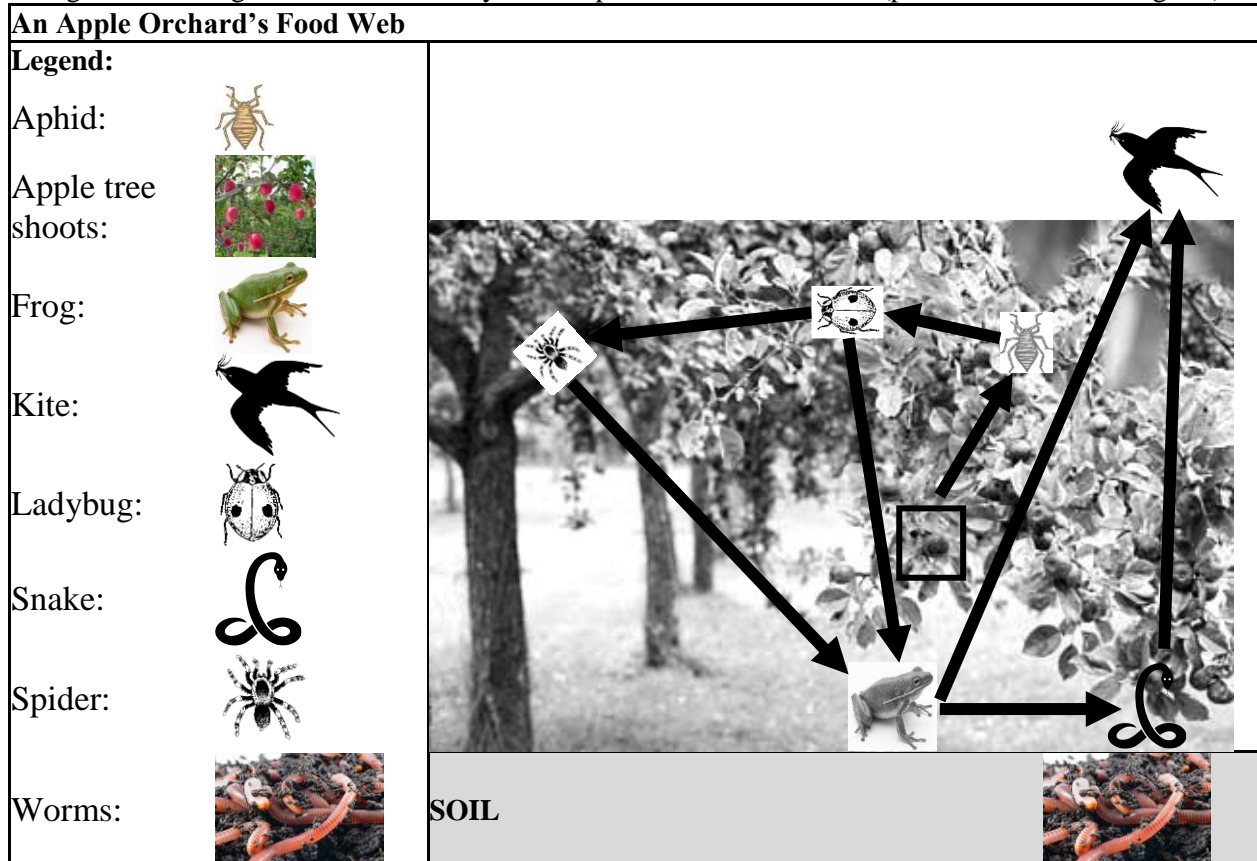
Aquarium A		Aquarium B	
150 goldfish	26%	78 goldfish	18%
76 striped fish	13%	22 striped fish	5%
44 snails	7.6%	0 snails	0%
88 green algae	15%	24 green algae	6%
220 fern	38%	300 ferns	71%

Which aquarium has the greater biodiversity? Why

Aquarium A because it has more species, a relative abundance of species and a greater overall number of species.

7. Apple cultivators must consider all aspects of the Orchard's ecosystem in order to ensure the highest possible crop yield. The trees in the orchard obtain their energy through the process of photosynthesis.

Using the following information, identify all the species on the food web. (put answers on the diagram)



Aphid = primary consumer

Apple tree = producer

Frog = third and fourth level consumer

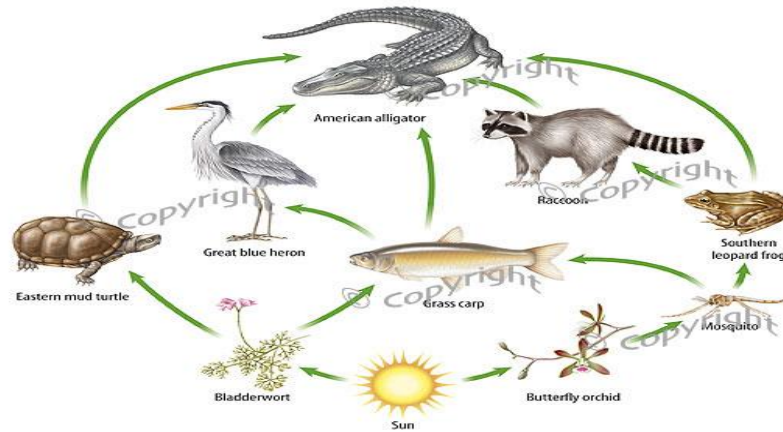
Kite = fifth and sixth level consumer

Snake = fourth and fifth level consumer

Spider = third consumer

Worms = decomposers

8. Use the diagram below to answer the questions.



a- Name an animal that could be a second, third or fourth order consumer. Give the food chain for each example.

Alligator

Producer – carp – alligator

Producer – carp – heron – alligator

Producer – mosquito – carp – heron – alligator

b- Which trophic level is missing from the food web?

Decomposer

c- What would occur to the food web if the raccoons were to disappear?

- decrease in mosquito

- increase in frogs

d- What would occur to the food web if the Butterfly orchids were to disappear?

- mosquito, frog and raccoon would die off

- decrease in carp and alligator

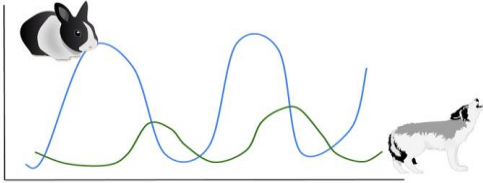
e- What would occur to the food web if the alligator disappeared?

- increase in turtle

- increase in raccoon

- decrease in producers

9. Use the diagram below to answer the questions.



a- What happens to the wolf population when the rabbit population decreases?

Decrease

b- What happens to the rabbit population when the wolf population increases?

Decrease

c- What happens to the rabbit population when the wolf population decrease?

Increase

10. Define the following words.

Population : number of a specific type of specie
Community : different species in an area
Ecosystem : Living and non-living in an area
Autotroph : producer
Heterotroph : consumers
Detrivores : decomposers
Mutualism : both organisms benefit
Predation : A predator kills a prey
Competition : two organisms competing for the same thing
Biotic : living
Abiotic : non-living
Limiting factor : affects an organism negatively
Commensalism : one organism benefits and the other is neither harmed or helped
Parasitism : An organism living off of its host